



SC Annual School Report Card Summary

Broad River Elementary
Beaufort County
Grades: PK-4 **Enrollment: 502**
Principal: Constance Goodwine-Lewis
Superintendent: Dr. Jackie Rosswurm
Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	At-Risk	TBD	TBD	D	N/A
2012	Average	Good	Silver	Silver	A	N/A
2011	Average	Average	Silver	N/A	Not Met	N/A

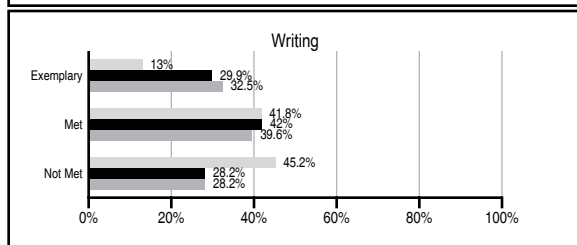
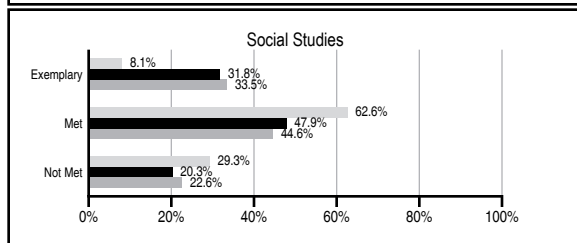
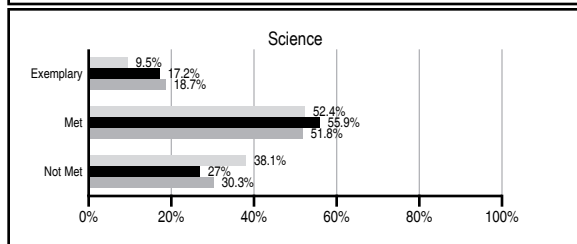
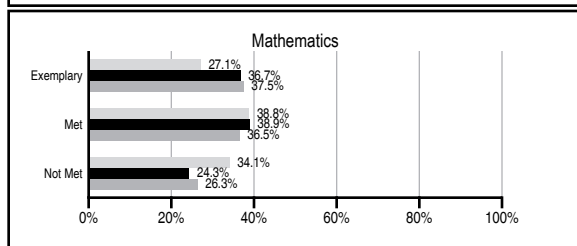
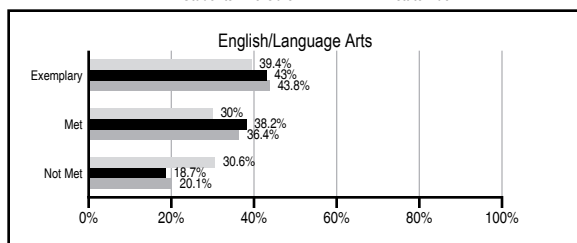
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	48	55	1	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Broad River Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=502)				
Retention rate	0.0%	Down from 0.3%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.9%	96.2%	96.3%
Served by gifted and talented program	2.8%	N/A	7.5%	7.2%
With disabilities	8.4%	N/A	14.0%	12.4%
Older than usual for grade	0.7%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	61.0%	Up from 55.2%	62.5%	62.5%
Continuing contract teachers	61.0%	Down from 65.5%	85.7%	83.3%
Teachers returning from previous year	71.3%	Up from 68.5%	89.5%	88.3%
Teacher attendance rate	93.7%	Up from 93.4%	94.7%	95.0%
Average teacher salary*	\$48,300	Up 1.4%	\$48,796	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.5 days	Up from 9.9 days	11.2 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	3.1 to 1	Down from 14.8 to 1	20.1 to 1	20.1 to 1
Prime instructional time	87.6%	Down from 88.3%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	19.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,769	Up 14.2%	\$7,302	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 67.9%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 65.5%	66.0%	66.0%
ESEA composite index score	65.1	Down from 90.2	88.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	71	34
Percent satisfied with learning environment	70.6%	80.3%	82.4%
Percent satisfied with social and physical environment	74.3%	77.1%	77.1%
Percent satisfied with school-home relations	65.7%	84.3%	62.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broad River Elementary School serves approximately 570 students in grades Pre-K through 4. The school is one-third military dependent and has a Title One School-wide Program. Our school is also in its third year of implementation of a successful language immersion program in the targeted languages of Mandarin Chinese and Spanish. Students who do not participate in the immersion program receive Spanish instruction once per week.

Though we have the challenges of a highly transient population and over 70% of our students receiving free or reduced meals, our student achievement continues to grow. Our successes are due to a laser focus on teacher and student growth. We utilize our instructional coaches and master teachers to provide on-site training and resources for our teachers to ensure that they are applying the best practices and teaching strategies. Through these well-trained teachers, our students are presented with intentional, standards-based instruction and are taught various learning strategies.

As a result of these efforts, our school received a student achievement growth measure of a value-added 5 on a scale of 1-5 from SC TAP. We also received two Palmetto Silver Awards for General Performance and Closing the Achievement GAP.

While extremely proud of our achievements, we are continually analyzing our data and talking with our students, teachers and parents to identify areas upon which we can improve and to strategize on ways to do so. Because of the efforts of a dedicated and hardworking school community, our student growth and achievement continues to excel!

Constance Goodwine-Lewis, Principal
Jennie Jessup, SIC Chair

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status